Erasmus+

DARYNA SHEVCHYK

born on 18/11/2005 in Ukraine

participated in the Youth Exchange

UNITED IN BIODIVERSITY FOR DIVERSITY

in La Ferté-Alais, France

from 04/06/2025 to 18/06/2025

About the project

The Youth Exchange is organized around topics on environmental protection and gender issues through :
- exchanges and workshops on the construction of gender identity, sexual identity and LGBTQIA+ issues - exchanges on how to take interculturality into account in environmental issues and fight for gender equality and LGBTQIA rights - Echange on ecological partices, modes of action - Permaculture gardening and eco-construction with wood

The tasks of Daryna SHEVCHYK

Exchanging about gender and biodiversity and different european countries, cocneption and animation of workshops on teh topics, self-organisation and management of collective life, permaculture gardening

This certificate has been issued by Vir'Volt.

Alban Surmely
Legal representative

La Ferté-Alais, 20/06/2025

The ID of this certificate is 2QUR-XUJJ-5EGY-QJM1.
To verify the ID, please go to the Youthpass website at **https://www.youthpass.eu/verify** or scan this QR code:

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LEARNING CONTEXT

Youth Exchanges supported by the Erasmus+ programme offer groups of young people from different countries an opportunity to jointly design, prepare and carry out a non-formal learning programme on a topic of their interest. This usually involves a mix of workshops, debates, role-plays, simulations and outdoor activities. The learning process, which is supported by youth workers and leaders, includes the preparation, implementation and follow-up of the exchange.

COMPETENCES DEVELOPED BY DARYNA SHEVCHYK

The following summary is the result of a reflection and self-assessment process which took place during and after the project.

Multilingual competence

Participants significantly improved their English language skills, especially in speaking and vocabulary expansion. The project provided a rare opportunity to practice English in real-life contexts, which is limited in their home countries. They learned to better express emotions through both language and gestures, and developed greater cultural awareness. The experience also helped them reflect on the structure and phrasing of their own native languages

Personal, social and learning to learn competence

Participants mentioned that the project encouraged them to prioritize collective well-being over individual perspectives. They learned not to rush to conclusions, but to listen and understand diverse viewpoints—especially across cultural lines. European values such as inclusivity, ecofeminism, and solidarity were key themes. Skills developed included: active participation, non-formal learning, teamwork, intercultural understanding, and social responsibility.

Entrepreneurship competence

Participants reported increased self-confidence and the ability to take initiative during activities. The environment encouraged personal growth and leadership.

Cultural awareness and expression competence

The project prompted reflection on stereotypes and cultural perceptions. Participants gained awareness of how humor, values, and social norms vary across cultures. They developed a stronger understanding of their own cultural identity and learned how these differences shape worldviews.

The competence description in Youthpass is based on the European Union framework for Key Competences for Lifelong Learning:
https://education.ec.europa.eu/focus-topics/improving-quality-equity/key-competences-lifelong-learning

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Digital competence

Skills developed included digital research, creating digital presentations, media literacy, fact_xfffe_checking, and using tools like Kahoot for interactive learning. Participants improved their ability to navigate and critically assess online information.

Mathematical competence and competence in science, technology and engineering

Through practical and nature-based activities, participants enhanced their problem-solving abilities, critical thinking, communication, and understanding of environmental topics. They also gained hands-on experience using manual tools.

Literacy competence

Participants practiced expressing their opinions and values, strengthened their research and public speaking abilities, and developed leadership and communication skills. They learned to articulate thoughts more clearly and confidently in group settings.

Daryna SHEVCHYK

La Ferté-Alais, 20/06/2025

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PROJECT DETAILS

Below are further details about the project in which Daryna SHEVCHYK participated.

Youth Exchange

04/06/2025–18/06/2025 | in La Ferté-Alais, France

The working languages of the project were English and French.

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